LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 600 034

M.A. DEGREE EXAMINATION - ECONOMICS

THIRD SEMESTER - NOVEMBER 2011

EC 3810 - RESEARCH METHODS IN ECONOMICS

Date: 04-11-2011 Dept. No. Max.: 100 Marks
Time: 9:00 - 12:00

PART- A

(5 X 4 = 20 marks)

Answer any FIVE questions in 75 words each. Each question carries FOUR marks.

- 1. What are the qualities of a good research?
- 2. Distinguish between conceptual and operational definitions.
- 3. What are the dangers to be avoided while conducting scientific research?
- 4. What is a Research Design?
- 5. What is a Hypothesis?
- 6. State the difference between interview schedule and questionnaire.
- 7. Write a short note on footnotes.

PART- B $(4 \times 10 = 40 \text{ marks})$

Answer any FOUR questions in 300 words each. Each question carries TEN marks.

- 8. Elucidate the present position of economics research in India.
- 9. How is a random sample chosen from a finite population? Illustrate your answer with an example.
- 10. Discuss various complex random sampling designs. Illustrate your answer with suitable examples.
- 11. Explain the steps involved in writing a Research Report.
- 12. Examine the uses of Chi-Square Test in economics research.
- 13. What are the advantages and disadvantages of interview method?
- 14. Bring out the differences between Technical Report and Popular Report.

PART- C $(2 \times 20 = 40 \text{ marks})$

Answer any TWO questions in 1200 words each. Each question carries TWENTY marks.

- 15. Elaborate the steps involved in a Research Process.
- 16. Discuss in detail the principles of drafting a questionnaire. Draft a sample questionnaire for analyzing socio-economic conditions of people living in a rural area.
- 17. Describe the general layout of a Research Report.
- 18. a) Describe the steps involved in applying the Chi-Square Test as a non-parametric test of significance.
 - b) A sample analysis of examination results of 500 students was made. It was found that 220 students had failed, 170 had secured a third class, 90 were placed in second class and 20 got a first class. Are these figures commensurate with the general examination results which are in the ratio of 4:3:2:1 for the various categories respectively? (table value of x^2 for 3 d.f. at 5% level of significance is 7.81).
